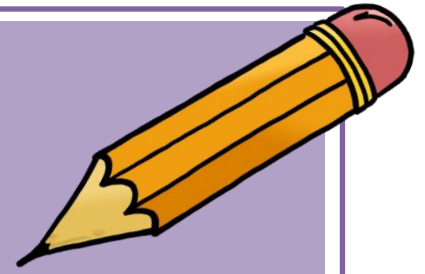




# Year 1

## Enriching Learning

### Spring Term 1 2024



The following links will help you to work on some of the key learning for Maths and English this term. **With your parents' help, you can choose which areas you most need to practise and when and how long you spend on them.** If you are very confident, you should try the diving activities. If you need to develop your confidence, try the swimming activities. If you think you need to develop skills, try the paddling links

#### Maths Focus: Measure

##### **Paddling**

<https://www.topmarks.co.uk/early-years/lets-compare>

##### **Swimming**

<https://www.twinkl.co.uk/resource/tg-ga-75-beanstalk-height->

##### **Diving**

<https://www.topmarks.co.uk/maths-games/measuring-in-cm-ordering-game>

#### English Focus: Using verbs, nouns and adjectives

##### **Paddling**

[Using verbs - Year 1 - P2 - English - Home Learning with BBC Bitesize - BBC Bitesize](#)

##### **Swimming**

<https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/zpd8nq8>

##### **Diving**

<https://www.childrensuniversity.manchester.ac.uk/learning-activities/lanquages/words/adjective-detective/>

**Reading Reminder:** This term, we would like you to try to read for 5-10 minutes every day. You can read by yourself, or you can read with an adult. Please ask them to record your reading in your reading diary. Remember reading two books in one night still counts as one night's reading. ☺

The following links will help you to develop your understanding of our topic this term and with topic homework activities.

## Topic Focus: Animal Kingdom

[Animal Classification](#)

[The human body information and game](#)

[Amazon Rainforest video](#)

[Seven Continents Song](#)

[Animal facts \(BBC Bitesize\)](#)

[Staying safe online \(Computing topic\)](#)

Each week, you need to choose one of these activities to complete and hand in on Wednesday in your homework book. Make sure you choose a range of activities (some from each box) during the term.



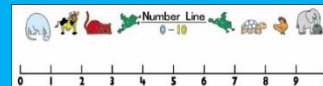
## English Activities:

- Read some animal fact files and talk about how non fiction writing is different to fiction. There are some lovely fact files here: [Wildlife Advice | Tiggywinkles \(sttiggywinkles.org.uk\)](http://Wildlife Advice | Tiggywinkles (sttiggywinkles.org.uk))
- Choose your favourite animal. Can you write a brief description of it so that someone could guess what it is? Remember to use adjectives and joining words (conjunctions such as and, because, or).
- Pretend you are a wild animal for a day. What would you eat? Where would you sleep? Would you be hiding from a predator or would you be the predator? Write a short diary as if you are the animal.

## Maths Activities:



- Create a poster to investigate either the 2 and 3 x tables or the 5 and 10 x tables. Can you spot any patterns or similarities between them?
- You might need some help for this one... With a grown up, measure the height of as many members of your family as possible. You could measure them in cm, m, or use items such as blocks to see how tall they are. Once you have the measurements, why not make a bar chart to represent the data you collected? This can then be shown to your class.
- Have a go at making your own word problems for addition and subtraction. For example, Miss Phillips has 10 sweets, Miss Tolley has 7. How many do they have altogether?



## Topic Activities:

- Research how wild animals, such as hedgehogs, are helped at Tiggywinkles Sanctuary near Thame. Perhaps pay them a visit!
- Carry out a wild bird count in your own garden or in a local park. Can you identify the birds?
- Can you label a picture of the human body with the names of 5 different bones?
- Draw a picture of your favourite animal or bird and describe its fur, skin, feathers scales or other features.
- Research one of the 7 continents and write a factfile about it.



**Good deed:** Instead of completing a piece of homework one week, you could help with the RSPB Big Garden Birdwatch campaign and make a bird feeder or put out fresh water for the birds in your garden ☺